

Mrs Urszula Elias  
Poland

18th May, Debate

subject:

Educational systems in France, Spain, Latvia and Poland. A comparison

teachers:

Mrs Inta Abola (Latvia), Mrs Angels Selles (Spain), Mrs Urszula Elias (Poland)

students:

French, Spanish

Step 1:

ask the students to form nationality groups and to brainstorm the subject of their educational system, (during the lesson, information about Latvia and Poland were given by the teachers)

Step 2:

in the meantime, draw a table on the blackboard with a separate vertical column for each country. Then draw horizontal rows for stages of education

Step 3:

discuss in turns the stages of education in individual countries (pre-school, primary, secondary and university education). Pay attention to the age, at which each stage begins and ends, to its duration (number of years) and to entrance and final exams (subjects to pass). Indicate the age limit of compulsory education in each country

Step 4:

sum up the similarities and dissimilarities between the educational systems of the given countries